



Improving Literacy of Fiqh Muamalah and Islamic Economics Through Community-Based Research Method

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Abstract

This KKNT was held in the month of Ramadhan 1445 H on 16-30 May 2024 in collaboration with the management of Al Istiqamah Mosque (BKM) in the BDSN complex Tangga Batu 1 Village, Kec. Permaksian, Kab. Toba, North Sumatra. Based on prior observation, research, and interviews, several problems were identified namely the lack of literacy in fiqh muamalat knowledge and the lack of teachers who teach children the subject of Arabic language, tahsin and tahfidh and the Koran. These problems need to be resolved by conducting programs. The method used was community-based research (CBR). The result of this community service shows that the number of communities who attended the sermons was still below expectations while the participation and enthusiasm of children in the subjects of Arabic language, tahsin and tahfidh, and the Koran was very high. This community service is expected to enhance the community literacy of fiqh muamalah and Islamic Economics. It is suggested that community awareness in learning religious knowledge must be improved to increase their participation.

Keywords: Fiqh Muamalah; Literacy; Islamic Economics Literacy, Community Service; Community-Based Research

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Introduction

The month of Ramadan is often used to increase knowledge. In Ramadan, Muslims around the world fast from dawn to sunset, refraining from eating, drinking, and other acts that could break the fast. Ramadan is also a time for introspection, increasing faith, and increasing worship such as tarawih prayers, reading the Quran, making dhikr, and increasing knowledge by intensifying studies and taklim assemblies. It would be very good if these activities were aligned with community service activities by students. Community service in the form of Kuliah Kerja Nyata Tematik (KKNT) in Ramadhan provides learning experiences for students and the community. KKNT is a requirement for students at STAI As-Sunnah before completing their study, held to give students experience in identifying and dealing with community problems.

KKNT herein was held in Ramadhan 1445 AH in collaboration with the management of Al Istiqamah Mosque (BKM) in Komplek BDSN Tangga Batu 1 Village, Kec. Permaksian, Kab. Toba, North Sumatra. This mosque becomes the center of activity for Muslim community in that housing complex. KKNT is carried out in four steps, namely: planning, implementation, evaluation, and solution. Prior observations and interviews with BKM were conducted to prepare action plans.

The results of observations and interviews identified several problems namely the lack of preachers who teach religious knowledge especially those related to *fiqh muamalah* knowledge, the lack of competence of imams for fardhu and tarawih prayers, children having difficulty learning Arabic and the Quran due to the lack of teachers. This problem needs to be resolved because Arabic is the key to support learning Allah's prohibitions and commands as stated in the Quran and Hadith according to the understanding of righteous Salafists. Tahsin learning is also needed to guide people to read verses from the Quran according to the correct recitation.

Based on problem identification, the research problem of this community service is on how to solve the problems in the community of Istiqamah Mosque on knowledge of *fiqh muamalah*, tahsin and Arabic for children. KKNT will be held from 16-30 March 2024. The method used was community-based research (CBR). This method has a pattern of collaboration between the community and the students i.e. the action-oriented service learning to support social. There are elements that play a very important role in this method, namely: relevant to community life, participation or collaboration, and action-oriented. These three elements are a collaborative research approach between universities and the community to utilize assets and address important issues experienced by the community to transform society for the better and encourage the creation of a better life system¹. The CBR method follows a series of steps and procedures to ensure effective implementation, namely (1) Identifying the community and building partnerships, by holding meetings and discussions to understand the community's needs, concerns, and priorities; (2) Collaborative research design, by working together between community members and researchers to define the research problem, objectives, and questions; (3) Participatory data collection, that which community members actively participate in the data collection process; (4) Collaborative data analysis and interpretation, by working together to analyze and interpret the collected data and discussing findings and interpretations, (5) Knowledge dissemination and action, by collaborate each other to develop action plans or interventions based on the findings; and (6) Continuous evaluation. Throughout the CBR process, principles of equity, empowerment, and mutual learning are emphasized. Community members are recognized as experts in their own lived experiences, and their knowledge and perspectives are valued and incorporated into the research process. CBR aims to create positive social change by addressing community-identified needs and promoting sustainable solutions that are culturally relevant and community-driven.

¹ Afandi Agus, *Metodologi Pengabdian Masyarakat*, 1st ed. (Jakarta: Direktorat Pendidikan Tinggi Keagamaan Islam Ditjen DIKTIS Kemenag RI, 2022), 112.

Similar community services were conducted by STAI As-Sunnah with aims to improve the ability to memorize the Al-Qur'an and Arabic in Ramadhan²; to improve youth skills in short speech (*kultum*);³ to memorize the Quran in 20 days Ramadhan quarantine⁴; to learn Arabic for old people in the mosque⁵; to exercise the talaqqi and takrir methods in reading and memorizing the Qur'an⁶. the teaching of tahsin Quran to increase the quality of reading⁷ and to learn Islamic science⁸. Mosque-based community services were conducted in promulgating Islamic economics to improve the comprehension of mosque's youth on Islamic economics and the mechanism of Islamic banks⁹; and to improve the literacy of selling and buying in contemporary transactions¹⁰.

Results and Discussion

On Friday 15 March 2024 after Friday prayers, KKNT activities were preceded by visiting the BKM of Al Istiqamah Mosque to submit a permit letter from STAI As-Sunnah and discuss the implementation of KKNT activities. This meeting was attended by Ustadz Habibi the community leader and local preacher. In this meeting, it was conveyed that KKNT activities would take place in the month of Ramadan from 16 - 30 March 2024.



Figure 1. Meeting with BKM of Al Istiqamah Mosque

Action Plan

Based on the results of observations and interviews, it was found that the community of BDSN complex was still unfamiliar with the issue of *fiqh muamalat*, while the basic religious principles such as prayer, zakat, and fasting were deemed sufficient but needed to be improved. Therefore, the programs conducted are short sermons (*kultum*) with themes on *fiqh muamalah*, the basic religious

² Slamet Riyadi et al., "Building a Qurani Society: A Collaborative Community Base Research," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 2, no. 3 (December 10, 2022): 39, https://doi.org/10.51590/jpm_assunnah.v2i3.272.

³ Wagiman Manik et al., "The Implementation of Community Service Activities in Sipangko Village," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 4, no. 1 (March 30, 2024): 55, https://doi.org/10.51590/jpm_assunnah.v4i1.496.

⁴ Tiy Kusmarrabbi Karo, Teuku Raudhan Muhammad Akhyar, and Bahrul Ulum, "Memorizing the Qur'an in 20 Days:," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 2, no. 2 (September 5, 2022): 37, https://doi.org/10.51590/jpm_assunnah.v2i2.274.

⁵ Wagiman Manik, Khairy Shafwa Althafah, and Dirja Hasugian, "Arabic for Old People at the Masjid Imam Syafii Tebing Tinggi City, North Sumatra," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 2, no. 2 (September 5, 2022): 28, https://doi.org/10.51590/jpm_assunnah.v2i2.267.

⁶ Ilham Tumanggor, Hasbi Ramadani, and Candra Gunawan, "Talaqqi and Takrir Methods in Improving the Quality of Reading & Memorizing the Qur'an," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 2, no. 2 (September 5, 2022): 19, https://doi.org/10.51590/jpm_assunnah.v2i2.284.

⁷ Fakhurrozi et al., "The Contribution of Tahsin to Increase Quality of Reading Al-Qur'an," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 2, no. 3 (December 10, 2022): 25, https://doi.org/10.51590/jpm_assunnah.v2i3.270.

⁸ Candra Gunawan et al., "Baliak Ka Surau: An Action Research to Empower Masjid to Learn Islamic Science in Kampuang Sarugo," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 3, no. 2 (June 22, 2023): 13, https://doi.org/10.51590/jpm_assunnah.v3i2.527.

⁹ Tatik Mariyanti, "Pemahaman Ekonomi Islam Pada Usia Sekolah Di Lingkungan Masjid Luar Batang Penjaringan Jakarta Utara," *Jurnal Pengabdian Bareleng* 2, no. 02 (July 1, 2020): 24, <https://doi.org/10.33884/jpb.v2i02.1880>.

¹⁰ Muhammad Nurul Alim et al., "Improving Literacy of Forbidden Selling and Buying in Contemporary Transactions Through Service-Learning Method," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 3, no. 3 (September 16, 2023): 10, https://doi.org/10.51590/jpm_assunnah.v3i3.567.

principles, and the pillars of the Islamic faith. The programs for children are tahsin and Arabic language teaching so that they become fluent in reading the Quran and understanding Arabic. Meanwhile, for adults, short sermons were held with topics on basic religious principles. The details of the action plans can be found in the below tables.

Short sermons (*kultum*) with themes on *fiqh muamalah*

Listening to daily Islamic sermons offers numerous benefits, including strengthening faith, enhancing knowledge of the Quran and Hadith, and providing moral and ethical guidance. It fosters a sense of community and solidarity, promotes mental and emotional well-being, and encourages regular self-reflection and discipline. This practice supports continuous spiritual growth, personal development, and adherence to Islamic principles, enriching both individual lives and the broader Muslim community. Teaching o Islamic ethics may encourage people to fear of Allah to accept disaster as Allah's will, and be rational in consumption, and prioritize at-ta'awun or helping each other¹¹. The hadith that emphasize the virtues of seeking knowledge is narrated by Abu Hurairah:

عَنْ أَبِي هُرَيْرَةَ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "مَنْ سَلَكَ طَرِيقًا يَلْتَمِسُ فِيهِ عِلْمًا سَهَّلَ اللَّهُ لَهُ طَرِيقًا إِلَى الْجَنَّةِ" (صحيح مسلم، الكتاب ٣٥، الحديث ٦٥١٨).

The Prophet (PBUH) said, "Whoever travels a path in search of knowledge, Allah will make easy for him a path to Paradise." (Abu Daud 3641)¹²

Especially in Ramadan, listening to short sermons enhances spiritual connection with Allah, deepens understanding of the Quran and Hadith, motivates increased worship and moral ethics in . These sermons reinforce virtues like patience and compassion, fitting efficiently into busy schedules and fostering a sense of community. Regular exposure to Islamic teachings during this holy month supports continuous spiritual education and holistic observance of Ramadan's rituals. The hadits that explains the virtues of attending gatherings of knowledge:

عَنْ أَبِي هُرَيْرَةَ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: "وَمَا اجْتَمَعَ قَوْمٌ فِي بَيْتٍ مِنْ بُيُوتِ اللَّهِ يَتْلُونَ كِتَابَ اللَّهِ وَيَتَدَارَسُونَهُ بَيْنَهُمْ إِلَّا نَزَلَتْ عَلَيْهِمُ السَّكِينَةُ وَغَشِيَتْهُمْ الرَّحْمَةُ وَحَفَّتْهُمُ الْمَلَائِكَةُ وَذَكَرَهُمُ اللَّهُ فِيمَنْ عِنْدَهُ" (صحيح مسلم، الكتاب ٤٨، الحديث ١٧).

The Prophet (PBUH) said, "Whenever some people gather in one of the houses of Allah (mosques), reciting the Book of Allah and studying it among themselves, tranquility descends upon them, mercy envelops them, the angels surround them, and Allah makes mention of them among those who are with Him." (Sahih Muslim, Book 48, Hadith 17).¹³

The Action plan of delivering short sermons during Ramadhan is depicted in below table:

Tabel 3. Action Plan of Short Sermon

¹¹ Muhammad Nurul Alim and Ruslan Husein Marasabessy, "Panic Buying and Hoarding of Medicine During the Covid-19 Pandemic in the Perspective of Islamic Ethics," *WARAQAT: Jurnal Ilmu-Ilmu Keislaman* 8, no. 2 (December 28, 2023): 294, <https://doi.org/10.51590/waraqat.v8i2.624>.

¹² <https://dorar.net/h/BkrnRF1a> being accessed on 20-05-2024

¹³ <https://dorar.net/aeqeda/3073> being accessed on 20-05-2024

Nr	Activities	Date/Time	Remarks	Goal		
	Sermons on the abolition of Islam and the faith in Allah	16 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the danger of riba and the obligation to fast during Ramadan	17 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the fasting trains patience and contemporary fast-breaker	18 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the virtue of Istighfar and the people who suffer losses in the month of Ramadan	19 March 2024 Session 1 : 05.40 Session 2 : 20.15	KKN students deliver sermons for 7 - 10 minutes.	The community understand and practice the sermon message		
	Sermons on the virtues of the holy month of Ramadan and the faith in Angels	20 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the urgency of studying muamalat fiqh and the deeds on Friday	21 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the increasing worship in the month of Ramadan and being grateful in the month of Ramadan	22 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the things that are prohibited from buying and selling and the unrealized big sins	23 March 2024 Session 1 : 05.40 Session 2 : 20.15			KKN tudents deliver sermons for 7 - 10 minutes.	The community understand and practice the sermon message
	Sermons on the various kinds of buying and selling and the pillars of faith	24 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the bribery law and being grateful for God's virtues	25 March 2024 Session 1 : 05.40 Session 2 : 20.15				
	Sermons on the bad impact of usury and debt according to Islamic law	26 March 2024 Session 1 : 05.40 Session 2 : 20.15	KKN tudents deliver sermons for 7 - 10 minutes.	The community understand and practice the sermon message		
	Sermons on being sincere in worship and the calmer life without bank debt	27 March 2024 Session 1 : 05.40 Session 2 : 20.15				

Nr	Activities	Date/Time	Remarks	Goal
	Sermons on the pre-order law in Islam and murabahah.	28 March 2024 Session 1 : 05.40 Session 2 : 20.15		

Source: KKN'T Report (2024)

Tahsin and Tahfiz Activities

Improving reading of the Quran will make people hear it more and make our prayers more dedicated. This tahsin and tahsin programs were chosen to pursue the virtues of reward from teaching the Quran¹⁴, as narrated in the hadith from Othman bin Affan, may Allah be pleased with him:

قال رسول الله صلى الله عليه وسلم : "خيركم من تعلم القرآن وعلمه" ((رواه البخاري))

The Messenger of Allah, peace be upon him, said: "The best of you is the one who learns and teaches the Qur'an" (Narrated by Al-Bukhari)

Other hadiths that explain the nobility of the Quran is a hadith narrated by Bukhari from 'Aisha, may Allah be pleased with her, the Prophet, peace be upon him, said:

المَاهِرُ بِالْقُرْآنِ مَعَ السَّفَرَةِ الْكِرَامِ الْبَرَّةِ، وَالَّذِي يَفْرَأُ الْقُرْآنَ وَيَتَتَعْتَعُ فِيهِ وَهُوَ عَلَيْهِ شَاقٌّ لَهُ أَجْرَانِ

"The one who is proficient in the Quran will be with the noble, righteous scribes (angels), and the one who reads the Quran and struggles with it, will have a double reward."¹⁵

This hadith explains the virtue of reading the Quran fluently and smoothly, as well as the virtue of reading it despite stuttering and difficulty. The one who reads it proficiently will be honored in the Hereafter.¹⁶ As for the one who reads it with difficulty, they will receive two rewards, one for their effort in reading and one for the difficulty they face. These hadiths may increase enthusiasm to always read, study, and practice the teachings of the Quran.

Therefore, in the first week starting 16 March 2024, the community service activities began with tahsin and prayer learning activities for children. The activities began from 14.00 until 15.00. Tahsin began with an Introduction to *Makharijul Huruf* and an Introduction to *waqf* and *tajwid*. while tahfidz, because the participants are children, is focused on short chapters like Al Fatihah, An Naas, Al Falaq, Al Ikhlas, Al Lahab, An Nasr, etc. The below table depicts the report of Tahsin and Tahfiz activities for Children.

Tabel 1. Activities of Tahsin and Tahfiz for Children

¹⁴ Achmad Kurniawan Pasmadi, "KEUTAMAAN DAN ADAB TERHADAP AL-QURAN Seri Ulumul Quran," *Didaktika Islamika : Jurnal Ilmiah Pendidikan Islam Sekolah Tinggi Ilmu Tarbiyah Muhammadiyah Kendal* 12, no. 02 (August 2, 2021): 140.

¹⁵ <https://dorar.net/alakhlq/3529> being access on 20-05-2024

¹⁶ Fakhurrozi et al., "The Contribution of Tahsin to Increase Quality of Reading Al-Qur'an," 30.

Nr	Activities	Date/Time	Remarks	Goal
1	Introduction to Makharijul Huruf	16 March 2024 14.00 – 15.00	KKN students explain about how to pronounce Arab letters	Children can pronounce letters accordingly
2	Introduction to waqf and tajwid	17 March 2024 14.00 – 15.00	KKNT' students explain the signs of waqf and tajwid	Children can practice tajwid when reading the Koran
3	Tahsin dan tahfiz Al Fatihah, An Naas, Al Falaq, Al Ikhlas, Al Lahab and An Nasr	17-22 March 2024 14.00 – 15.00	KKNT' students read verse by verse first and then ask the children to read it after memorizing it	Children can read the chapters taught according to tajwid and memorize them Children can follow tahsin well and correctly. It's just that 5 people still need guidance on makhrajul letters

Source: KKNT Report (2024)



Figure 2. *Children in Tahsin and Tahfiz Activities*

Prayer Memorization

Prophet Muhammad peace be upon him taught various supplications, invocations (du'as), and prayers for different occasions and situations in a Muslim's life, namely prayer when entering the home, leaving the home, after the call to prayer (adhan), beginning and after finishing a meal, before sleeping and upon waking up and entering and leaving the mosque. The Prophet's teachings covered du'as and prayers for almost every significant occasion and routine activity in a Muslim's daily life.

The Quran and hadith highlight numerous virtues and benefits of making supplication (du'a) to Allah. It is a command from Allah for His servants to call upon Him, a means of attaining His help, mercy, forgiveness, and guidance. Supplicating is an act of obedience, humility, and worship that draws one closer to their Lord. The Prophet Muhammad (peace be upon him) stated that

supplication is the most beloved action to Allah, and the person most beloved to Allah is the one who supplicates the most. Through du'a, one can seek Allah's assistance in alleviating difficulties, receiving hidayah (right path), and attaining rewards and elevated ranks, as Allah has promised to respond to those who call upon Him sincerely. The virtue of Du'a in a Hadith:

عَنْ النعمان بن بشير رَضِيَ اللهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ: الدُّعَاءُ هُوَ الْعِبَادَةُ

Nu'man bin Basyir (may Allah be pleased with him) reported that the Messenger of Allah (peace be upon him) said: 'Supplication is the (essence of) worship.'" (Tirmidhi 2969)¹⁷.

Thus, the Quran and Sunnah greatly encourage and highlight the esteemed virtues of this powerful act of worship. The prayers which are encouraged to be memorized in this KKNT are shown in Table 2.

Table 2. Activities of Prayer Memorization for Children

Nr	Activities	Date/Time	Remarks	Goal
1	Prayer For Sleeping	18 March 2024 15.00 – 15.30	Prayers are recited by the teacher at each <i>balaqah</i> and then memorized	Children understand and can practice prayer
2	Wake Up Prayer	19 March 2024 15.00 – 15.30		
3	Prayer For Entering Toilet	20 March 2024 15.00 – 15.30		
4	Prayer For Exiting Toilet	21 March 2024 15.00 – 15.30		
5	Prayer After Wudlu	22 March 2024 15.00 – 15.30		

Source: KKNT Report (2024)



Figure 3. Children in *Tabsin* and *Tahfiz* Activities

Implementation

On 16 March 2024, the morning sermon was delivered by Maulana Ahmad Abadi with the theme "The nullifiers of Islam", attended by 5 people. In the afternoon, there were 25 children which were divided into 6 groups. Each group is taught by 1 person. On the first day, the lesson taught

¹⁷ <https://dorar.net/h/HXWbb8ID>, being accessed on 20-05-2024

was about 'makharijul huruf'. Later, the evening sermon with the theme "The faith in Allah" was delivered and attended by 18 people.

On 17 March 2024, the morning sermon was delivered by Tri Hidayatullah with the theme "The Dangers of Usury", attended by 9 people. On 14.00, it was continued with children's learning, attended by 30 children. The learning focuses on introducing waqf signs and tajwid, followed by the tahsin of Surah Al Fatihah. The evening sermon was by Dian Amanda with the theme "The obligation to fast in Ramadan", attended by 10 people.

On 18 March 2024, the morning sermon by Wizhar Al Giffari with the theme "Fasting trains patience", was attended by 5 people. At 14.00, Tahsin Learning was attended by 27 children. The lesson was tahsin of surah an-Naas using the talaqqi method, ie. reading verse by verse followed by the children. After that, each child was to read one full surah and memorize it. At 15.00, the children were taught the sleeping prayer and asked to memorize it. The evening sermon was by Fauzan Agung Pratama with the theme "contemporary fast breakers", attended by 10 people.

On 19 March 2024, the morning sermon was by Taufik Hidayat with the theme "The virtue of Istighfar" attended by 9 people. At 14.00, it was continued with tahsin learning of surah al-Ikhlâs using the talaqqi method, attended by 24 children. At 15.00, the children were taught the wake-up prayer and asked to memorize it. Today's lesson is tahsin, namely, we read verse by verse then followed by the children. The evening sermon was by Nugraha with the theme "People who suffer losses in the month of Ramadan", attended by 10 people.

On 20 March 2024, the morning sermon was by Dian Amanda with the theme "Priorities of the holy month of Ramadhan", attended by 4 people. At 14.00, it was continued with tahsin learning of surah al-Falaq using the talaqqi method, attended by 25 children. At 15.00, the children were taught the prayer for entering the toilet and asked to memorize it. The evening sermon was by Ikhlasul Amal with the theme "Faith in Angels", attended by 10 people.



Figure 4. *Daily KKNT Activity*

On 21 March 2024, the morning sermon by Fauzan Agung Pratama with the theme "The urgency of studying muamalat fiqh", was attended by 5 people. At 14.00, it was continued with tahsin learning of surah al-Lahab using the talaqqi method, attended by 25 children. At 15.00, the children were taught the prayer for leaving the toilet and asked to memorize it. The evening sermon was by Tri Hidayatullah with the theme "Practice Practices on Fridays", attended by 10 people.

On 22 March 2024, the morning sermon was by Nugraha with the theme "Increasing worship in the month of Ramadan", attended by 6 people. After the sermon, we join the community to work cleaning the mosque. At 14.00, it was continued with tahsin learning of surah al-Nasr using the talaqqi method, attended by 25 children. At 15.00, the children were taught the prayer after ablution and asked to memorize it. The evening sermon was by Wizhar Al Giffari with the theme "Grateful in the month of Ramadhan", attended by 10 people.

On 23 March 2024, the morning sermon was delivered by Taufik Hidayat with the theme "the prohibited things in buying and selling", attended by 5 people. At 14.00, it was continued with tahsin learning of surah Al Kafirun for children. At 15.00, the children were gathered into one halaqah and taught the lesson of thaharah by Wizhar Al Ghiffari. At 16.00, it was continued with the teaching of 5 Arabic vocabularies for children. The evening sermon was by Maulana Ahmad Abadi with the theme "The unrealized big sins", attended by 7 people.

On 24 March 2024, the morning sermon was delivered by Tri Hidayatullah with the theme "Various types of buying and selling", attended by 6 people. At 14.00, the activity was continued tahsin and tahfidz of surah Al Kausar. At 15.00, the children were gathered into one halaqah and taught the lesson of the procedures for performing ablution and tayamum, then asked to practice. At 16.00, it was continued with the teaching of 5 Arabic vocabularies for children. Later, the evening sermon was delivered by Ikhlasul Amal with the theme "Rukun Iman", attended by 7 people.

On 25 March 2024, the morning sermon was by Fauzan Agung Pratama with the theme "The law of bribery", attended by 6 people. At 14.00, tahsin and tahfidz of surah Al Maun was carried out. At 15.00, the children were gathered into one halaqah and taught 'syarat, rukun dan wajib shalat'. At 16.00, it was continued with the teaching of 6 Arabic vocabularies for children. The evening sermon was by Dian Amanda with the theme "Grateful for Allah's Blessings", attended by 7 people.



Figure 5. Short sermons on Fiqh Muamalah and Islamic Finance

On 26 March 2024, the morning sermon was delivered by Maulana Ahmad Abadi with the theme "The bad effects of usury". At 14.00, the lesson of tahsin and tahfidz of surah Quraisy was carried out. At 15.00, the children were gathered into one halaqah and taught the correct way to pray then asked to practice. At 16.00, the activity continued with teaching the names of fingers and hands in Arabic for children. Then, the evening sermon was by Wizhar al Ghiffari with the theme "Bank Loan by Islamic law", attended by 8 people.

On 27 March 2024, the morning sermon was by Nugraha with the theme "Sincerity in worship". At 14.00, four competitions for children were held, namely: Tahfidz competition, vocabulary competition, prayer competition, and 'catatan terapi' competition. Later, the evening sermon was delivered by Taufik Hidayat with the theme "Life is more comfortable without a bank loan".

On 28 March 2024, the morning sermon was by Ikhlasul Amal with the theme "Pre-order law in Islam". At 14.00, a prize-giving event was held for the competition winners. At 18.00, a gathering for breakfast was held and a sermon was delivered by Fauzan Agung Pratama with the theme "Improving Muslim brotherhood". Later, the evening sermon was by Tri Hidayatullah with the theme "Murabahah".

On 29 March 2024, the team visited PLTA Sigura-gura.

Evaluation and Solution

The service activities carried out by STAI As-Sunnah students at the BDSN Complex, Tangga Batu 1 Village, Parmaksian District aim to create a society that loves Islamic law and practices it in all aspects, especially Islamic economics. The types of activities carried out by KKNT students to strive for Islamic religious learning during the month of Ramadan, namely tahsin and tahfiz, siroh, prayer practice, fiqh, Arabic vocabulary, and sermons. Table 4 depicts the evaluation and solution of the KKNT activities.

Tabel 4. Activities of Tahsin and Tahfiz for Children

Nr	Activities	Evaluation	Solution
1	Short sermons (<i>kultum</i>) with themes on fiqh muamalah	The number of communities who attended the sermons were ranging from 5-10 people	Community awareness must be improved to increase their participation.
2	Tahsin and Tahfiz for Children	The majority can follow the lessons well but on average the are 5 children who need further learning.	Children who still cannot pronounce correctly will continue learning until 17.00 and are given additional time to memorize for 30 minutes
3	Prayer memorazation	Everyone can read and memorize well	Not required

Source: KKNT Report (2024)

The table shows that the number of communities who attended the sermons were still below expectation and therefore community awareness must be improved to increase their participation. However, the participation and enthusiasm from the community, especially children, is very high.

Conclusion

KKNT activities carried out from 16-30 May 2024 have been implemented according to the action plan. The programs to align the community activities in Ramadhan with KKNT are Short sermons (*kultum*) with themes on *fiqh muamalah*, Tahsin and Tahfiz for Children, and Prayer Memorization for Children. The number of communities who attended the short sermons program were few, ranging from 5-10 people. Meanwhile, most children can follow the lessons of tahsin and tahfidz well and every child can read and memorize well. It is suggested for the next program on Ramadhan occasion that is initiated by improving people's attention in order to increase participation. Other activities can be conducted among others community service projects such as distributing ifthar packages and delivering lectures in fiqh (jurisprudence), seerah (Prophet Muhammad's biography), or Islamic ethics to provide continuous learning opportunities during Ramadan.

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