



Ramadan *Da'wah* Safari in Improving Motivation to Learn the Qur'an

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Abstract

Community service activities packaged in Safari *Da'wah* are carried out to increase children's motivation to learn the Qur'an. This problem happens because of children's low ability to read the Qur'an correctly and the low motivation of children to learn the Qur'an. The Participatory Action Research (PAR) method was used to overcome the existing problems and motivate children to continue learning the Qur'an. Tahsin activities, learning *Iqra'* and *tahfizh* with interesting methods are expected to provide significant changes to children who cannot read the Qur'an or still stammer in reading the Qur'an and improve the quality and quantity of children's memorisation. The activities carried out for 15 days can be said to be successful in improving the quality of children's reading and memorisation of the Qur'an and motivating them to continue learning the Qur'an, as seen at the end of the program with their good and fluent reading.

Keywords: Learning the Quran; Safari Ramadan; Tahsin Tilawah

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Introduction

Sidoharjo I Pasar Miring Village is in Pagar Merbau Sub-district, Deli Serdang Regency, North Sumatra Province. Based on 2018 data, the population of Pasar Miring Village is 5,544 people, 5,516 of whom are Muslims, and only 28 people are Christians.¹ Based on this data, it can be said that this village has a majority Muslim population. Mosques are also built evenly throughout the village to support worship and religious activities.

In general, the people of Sidoharjo I Market Village have a religious attitude a spirit of worship, and are hardworking and open-minded. The Qur'an was revealed as a guide for humanity in living in the world and as a provision for the afterlife. As Allah Ta'ala said:

شَهْرُ رَمَضَانَ الَّذِي أُنزِلَ فِيهِ الْقُرْآنُ هُدًى لِّلنَّاسِ وَبَيِّنَاتٍ مِّنَ الْهُدَىٰ وَالْفُرْقَانِ

"The month of Ramadan, the month in which is revealed (the beginning of) the Quran as a guidance for mankind and an explanation of that guidance and a distinction (between the right and the wrong)."² Since the Qur'an is the foundation of Muslims in carrying out life, basic Qur'anic education must be provided early.³

In addition, learning the Qur'an from an early age will also give birth to a generation that gets the title of the best of the people. As said by the Messenger of Allah *Rasulullah Shallallahu 'alaihi wasallam*:

خَيْرُكُمْ مَن تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ

"The best of you are those who learn and teach the Qur'an." (HR. Al-Bukhari)⁴

Based on the observations of the STAI As-Sunnah Community Service Program team, the phenomenon of children's low ability to read the Qur'an correctly and the low motivation of children in learning the Qur'an were found. It is strongly suspected that children's widespread use of smartphones and the lack of parental supervision mean that opportunities to learn Islam and the Qur'an are less prioritized.

Although the population of Sidoharjo I Pasar Miring Village is predominantly Muslim, children and even parents there tend to be weak in their ability to read the Qur'an. This problem is due to the poor reading of the prayer leader and children who do not receive Qur'anic learning in their neighborhood, so when they read the Qur'an, it is still not good from the *mabkarijul* letters and the laws.

Therefore, this is the reason for the STAI As-Sunnah Community Service Program team to create a Safari Dakwah Ramadan program, which aims to bring the Qur'an closer to the people of Sidoharjo I Pasar Miring Village in general and to children in particular.

One of the programs for learning the Qur'an relevant to this case is the program implemented by Santi Sarni in Kaloling Village, Gantarang Keke District, Bantaeng Regency, South Sulawesi Province. The activities aim to bring people closer to the Qur'an who do not

¹ "https://www.Pasarmiring.Desa.Id/Index.Php/First/Artikel/59, Diakses Pada Tanggal 9 Mei 2023".

² QS. Al-Baqarah: 185.

³ Sri Maharani dan Izzati, "Pembelajaran Baca Tulis Al-Qur'an Anak Usia Dini", Jurnal Pendidikan Tambusai, Volume 4 Nomor 2 Tahun 2020, hal. 1288.

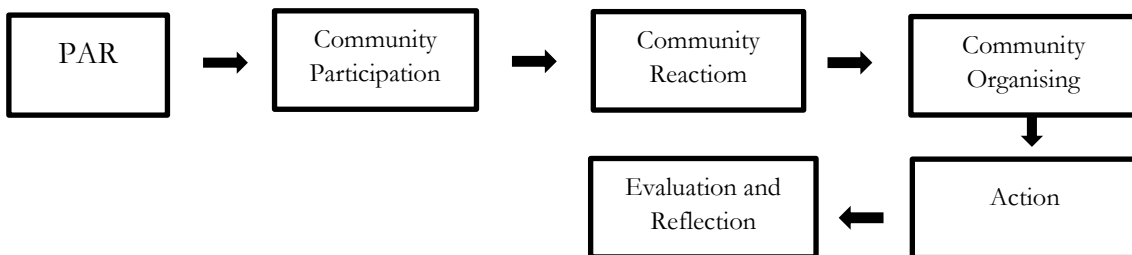
⁴ Al-Bukhari, Muhammad bin Ismail, *Al-Jami' Ash-Shobih Min Hadits Rasulullah wa Sunanibi wa Ayyamibi* (Kairo: Almaktabah As-Salafiyah, 1400 H), hal. 5027.

have time to learn the Qur'an because of work.⁵ Hasanuddin Muhammad also conducted a program entitled Learning Assistance for Children Reading the Qur'an with Tajweed Science in Ratu Jaya Village, North Lampung Regency. This activity aims to teach children who recite the Qur'an so that their reading follows tajweed science.⁶

This STAI As-Sunnah Community Service Program aims to increase the motivation to learn the Qur'an for children due to the lack of time to learn the Qur'an and the lack of supervision and attention of parents to children's religious education. To achieve this goal, the STAI As-Sunnah Community Service Program team compiled several programs to increase motivation to learn the Qur'an. This activity aims to teach children how to read the Qur'an properly and correctly.

The method used in community service activities in this field work program is Participatory Action Research (PAR). The Participatory Action Research (PAR) method is a method whose process is for learning to overcome problems and meeting the practical needs of the community, as well as the production of science and the process of religious social change.⁷ In the study of participatory action research, there are at least 6 types of completion: formative, system improvement, problem-solving model analysis, participatory, and critical corporate self-consciousness.⁸

One type of PAR method carried out in this activity is problem-solving because it is considered most relevant to efforts to solve problems found in the field. Some activities carried out during the Ramadan safari are expected to solve the problem of weak motivation and quality of children's Qur'an reading in Sidoharjo I Pasar Miring Village.



Picture 1. Participatory Action Research Problem Solving Cycle

Result and Discussion

Based on the problem found in the field, namely the low ability of children to read the Qur'an correctly and the low motivation of children in learning the Qur'an. It is strongly suspected that due to children's rampant use of smartphones and the lack of parental supervision, opportunities to learn Islam and the Qur'an tend to be less prioritized. The STAI As-Sunnah

⁵ Santi Sarni, Gemar Qur'an "Gerakan Masyarakat Belajar Al-Qur'an" Di Desa Kaloling Kabupaten Bantaeng, Wahat Al Mujtama': Jurnal Pengabdian Masyarakat, Vol. 2, No. 1 (2021): hal. 40-48.

⁶ Hasanuddin Muhammad and Yudha Tama Al Mu'min, "Pendampingan Belajar Anak-Anak Membaca Al-Qur'an Dengan Ilmu Tajwid Di Desa Ratu Jaya Kabupaten Lampung Utara", *DEDIKASI: Jurnal Pengabdian Masyarakat* Vol. 3, No. 2 (2021): 123-36.

⁷ Afandi, Agus, DKK, *Metodologi Pengabdian Masyarakat*, (Jakarta: Direktorat Pendidikan Tinggi Keagamaan Islam Direktorat Jenderal Pendidikan Islam Kementerian Agama RI, 2022) hal. 4.

⁸ Ali Muhtarom, "Participation Action Research Dalam Membangun Kesadaran Pendidikan Anak Di Lingkungan Perkampungan Transisi Kota," *Dimas: Jurnal Pemikiran Agama Untuk Pemberdayaan*, Vol. 2, No. 8 (2019): 259, <https://doi.org/10.21580/DMS.2018.182.3261>.

KKL team compiled programs expected to solve these problems and foster public awareness to pay attention to early learning of the Qur'an.

Tabsin Tilawah Al-Qur'an (Improvement of Al-Qur'an Recitation)

The obligation to recite the Qur'an according to the science of *tajweed*, as stated by Athiyah Qabil Nashir: "Reciting the Qur'an according to the science of *tajweed* is *wajib 'ain* for every Muslim and Muslimah.⁹ Following the words of Allah:

... وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا ...

"...and recite the Qur'an with *tartil*."¹⁰

This *tabsin* program is specifically for children who have completed their learning in the *iqro'* method. This program was held at the Amaliyah Mosque, which is located in Sidoharjo 1 Pasar Miring Village, Pagar Merbau Sub-District, Deli Serdang District, North Sumatra Regency. The implementation time of this program was from 26 March to 9 April (15 days). This program is held every after *ashar* and after *tarawih*, *alhamdulillah*. This program has been run and attended by around 10-12 participants divided into 2-3 *halaqah* during the activity program.

The steps taken in this *tabsin tilawah* program are as follows: (1) Identifying the ability to read the Qur'an in elementary school children in Sidoharjo Village 1 Pasar Miring. (2) Develop an implementation plan for the *tabsin tilawah* programme. (3) Implementing the *tabsin tilawah* programme. (4) Evaluating the *tabsin tilawah* programme. However, in this program, we have not emphasized and explained the details of the reading laws, such as *Ikhfa' Syafawi*, *Idgham Mutamatsilain*, *Izhar Syafawi*, and *Sukun*. However, we only explain the outline and focus more on practice than theory.



Picture 2. *Tabsin Tilawah* activity

Learning the Qur'an with the Iqra' Method

Through learning to read the Qur'an, children can recognize hijaiyah letters, memorize letter sounds, and read words and sentences in Arabic. With this provision, they will later be able to read the Qur'an properly and correctly. When children can read sentences, they can practice reading the Qur'an short and long verses with the correct *tajweed* and articulation according to the rules. It will be easy to learn the theories in *tajweed*, even though only in simple forms, such as the basic laws of *lam sukun*, *tanwin*, *nun sukun*, *mad*, and *sukun*. Through learning to read and write the Qur'an, children can master and understand the properties of

⁹ Athiyah, Qabil Nashir, *Ghoyatul Murid fi 'Ilmi Tajwid*, (Kairo: T.P 1994), hal. 36.

¹⁰ QS. Al Muzammil: 4

the hijaiyah letters in a basic way, and children will also be able to read the rhythm and memorize the Qur'an according to the applicable rules.¹¹

The *Iqra'* method is a way of learning to read the Qur'an without spelling, but students are given a teacher's example. Students immediately learn to read one, two, or three letters, then words or sentences accompanied by pronouncing the correct letters. K.H. initiated the *Iqra'* method. As'ad Humam from the national LPTQ Research and Development Centre of the AMM Yogyakarta Qur'an Tadarus Team.¹²

The *iqro'* method is a special program for children who do not have the knowledge and ability to read the Qur'an. We conducted this program at the Amaliyah Mosque in Sidoharjo 1 Pasar Miring Village, Pagar Merbau Sub-District, Deli Serdang District, North Sumatra. The implementation time of this program is from 26 March to 9 April (15 days). We carry out this program every aftertaste. After tarawih, alhamdulillah, This program has been run and attended by around 7-10 participants, divided into 2-3 halaqah during the activity program.

It is known that a person will not be able to read the Qur'an properly and correctly according to the rules of reading if he has never learned and knows the basic knowledge in reading the Qur'an, namely about *Makharijul* Letters. Therefore, in this program, we strongly emphasize and focus on the material on how to pronounce the *hijaiyyah* letters. In *Makbraj* material, children are trained to pronounce letters according to their nature and place of release from Alif, Ba', Ta', Tsa to Ya.' The teaching methods are 1) Modeling letter by letter. 2) Children listen and imitate in turn. 3) Inviting children to ask questions if there is still an explanation that has not been understood.



Picture 3. *Iqra'* learning activity with village children

¹¹ Naufalya Nur Azhar, Tita Elisa, Setia Mulyawan, "Meningkatkan Kemampuan Membaca Dan Menulis Al- Qur ' an Pada Anak Usia Dini Di Masa Pandemi," Vol. 1, No. 14 November (2021): 79.

¹²Fatkiyah Fatkiyah, "Implementasi Metode *Iqra'* Dalam Peningkatan Kemampuan Membaca Dan Aktifitas Pembelajaran Al-Qur'an Studi Kasus Di Kelas II SD Negeri 2 Wates Kulon Progo Semester I Tahun Pelajaran 2018/2019," *El-Tarbawi*, Vol. 12, No. 1 (2019): 93-110, <https://doi.org/10.20885/tarbawi.vol12.iss1.art7>.

Memorization and Murojaah of Short Surahs

Memorizing the Qur'an for children is a very valuable asset for them in their religion. The memorization of the verses of the Qur'an, even if it is just short letters, is very useful and can be a foundation for memorizing the whole Qur'an. So we carry out this program and require these children to memorize short letters from juz 30. This program is carried out at the Amaliyah Mosque in Sidoharjo 1 Pasar Miring Village, Pagar Merbau District, Deli Serdang Regency, North Sumatra Regency. This program's implementation time is from 26 March to 9 April (15 days). We carry out this program every after asr and after tarawih alhamdulillah. This program has been run and attended by around 10-12 participants and has 3 guides/mentors during the activity program.

The systematic activities that we carry out are (1) modeling the reading of short surahs per verse. (2) asking participants to follow the teacher's reading and start memorizing. (3) asking participants to deposit their memorization at the next meeting. This one activity program starts with memorizing the last surah in the Qur'an, namely surah *An-Nas*, then goes back to the previous surah, *Al-Falaq*.



Picture 4. Memorization and *murojaah* activities

Ramadan Lecture/Cultum

The other activity program is a short *Kultum*, which we carry out every after subuh and after isya. We carry out this program to provide information and religious understanding to the people of Sidoharjo 1 Pasar Miring Village, especially about the verses of the Qur'an and the Prophet's traditions. We carried out this program at the Amaliyah Mosque, which is located in Sidoharjo 1 Pasar Miring Village, Pagar Merbau Sub-District, Deli Serdang District, North Sumatra Regency. This program's implementation time is from 26 March to 9 April (15 days). Furthermore, alhamdulillah, this program has been running and attended by around 30-45 congregations of Ikhwan and Akhwat during the activity program.

We organized the Ramadan lectures by forming two teams. Then, we take turns filling activities in our main mosque, the Amaliyah Mosque. In addition, we also conducted several activities in neighboring mosques such as Al-Huda mosque, Mushola Nurul Fajar, and Istiqomah mosque. The lectures presented are thematic themes related to the holy month of Ramadan so that the worshipers who hear and understand can immediately practice them.



Picture 5. Ramadan lecture activity

Based on the observations of the STAI As-Sunnah Community Service Program team in the field, it was found that the ability of the community, especially children in Kaloling Village, to read the Qur'an was very low due to the influence of smartphones at this time. Therefore, to improve the ability to read the Qur'an in Kaloling Village, a *da'wah* Safari program was held to increase the motivation to learn the Qur'an.

Among the forms of *da'wah* Safari activities in increasing motivation to learn the Qur'an are *Tahsin tilawah* Al-Qur'an (Improvement of reading the Qur'an), *Iqra'* Method and Memorising and *Muroja'ah* short chapters, *Tahsin tilawah* Al-Qur'an (Improvement of reading the Qur'an) is focused on children who have completed learning in the *Iqra'* method this activity focuses on discussing the laws of reading such as *ikhfa'*, *idgam*, *idzar* and others. The *Iqra'* method is a way of learning to read the Qur'an without spelling, and this method focuses on *makharijul* huruf, namely how to pronounce the hijaiyyah letters properly and correctly, then memorizing and *muroja'ah* short surahs, memorizing short surahs and *muroja'ah* because these short surahs will be the basic provision for each child.

The Safari *Da'wah* program that has been carried out is proven to increase the motivation and ability of the community, especially children in Sidoharjo 1 Pasar Miring, to read the Qur'an. The activities are very useful and effective in improving children's ability to read the Qur'an regarding the laws of reading up to *makharijul* letters.

Conclusion

Through *Tahsin Tilawah* Al-Qur'an activities, the STAI As-Sunnah Community Service Program team saw an improvement in the quality of children's Al-Qur'an reading in Sidoharjo Village. This can be seen in children's emergence of new potential in reading Al-Qur'an with good and correct reading. This can be seen from the children, who are enthusiastic to participate in the competition we held. They showed progress in their reading of the Qur'an during the Tahsin Al-Qur'an competition branch competition.

Various activity programs that we have implemented at the Amaliyah Mosque for children in Sidoharjo 1 Pasar Miring Village have succeeded in encouraging the improvement of children's ability to read the Qur'an according to the rules. The program also encourages children's increased motivation and ability to memorize the Qur'an. Their enthusiasm can be seen in participating in the short surah memorization branch competition (*An-Nas to Ad-Dhuha*), which shows that they have largely succeeded in memorizing these short surahs.

The STAI As-Sunnah Community Service Program team found positive developments in the children before and after the program. Most of them who previously still could not pronounce the hijaiyyah letters correctly, alhamdulillah, now have begun to recognize the hijaiyyah letters and can pronounce them. However, of course, not 100% of the children have progressed and succeeded in following our programs. However, it is hoped that this Ramadan Safari Activity can encourage the children to continue learning the Qur'an.

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