



## Increasing Al-Qur'an Literacy Through Community Based Research

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### Abstract

The low ability of the community in Asam Jawa village, Torgamba sub-district, Labuhan Batu Selatan district in terms of reading the Al-Qur'an. Recitation of the Qur'an that is not in accordance with the place where the letters come out (*makharijul* letters) and the laws of tajwid. Then do not understand the meaning or interpretation of what is read from the Qur'an. The above has encouraged KKNT (*Kuliah Kerja Nyata Tematik*) Students to channel the knowledge learned to the community through Thematic Community Service activities. The KKNT activities carried out are an effort to increase Al-Qur'an literacy among mothers and children by introducing hijaiyyah letters, *makbraj* letters and increasing understanding of the Qur'an. KKNT is held in the month of Ramadan to take advantage of the momentum of Ramadan when the majority of Muslims are enthusiastic about worshipping and studying the Qur'an. The KKNT method used to achieve the expected goals uses the Community Based Research (CBR) method. This method has four stages: laying basic principles, research planning, data collection and analysis, and action on findings. The results of this activity show that the quality of reading the Qur'an among children is still low due to their lack of basic knowledge and their lack of discipline in participating in existing activities. As for mothers, there were significant results in improving their reading skills and comprehension. This is supported by enthusiasm, high motivation to learn, and discipline in following the study. It can be concluded that adult students who are active and have basic knowledge find it easier and faster to understand the lessons being delivered.

**Keyword:** Society Improvement; Al-Qur'an Literacy; Community Based Research

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## Introduction

Islam is a perfect religion. Religion brought by the Prophet Muhammad *Sallallahu'alaibi wasallam*. As the last religion perfect the previous religions. The source of the teachings of Islam itself is the Al-Qur'an and Sunnah. Al-Qur'an is the holy book of Muslims which will continue to exist until the day of Judgment. Al-Qur'an is the word of Allah *Subhanahu wata'ala* which was revealed to the Prophet Muhammad through the angel Jibril *Alaibissalam* to be read, understood, and practiced, which serves as a guide for human life,<sup>1</sup> and a differentiator between right and wrong. The Qur'an is a *mukjizat* revealed to the Prophet Muhammad that will last forever.<sup>2</sup> Al-Qur'an is the guidance of life for Muslims. Therefore, reading and studying the Qur'an is an obligation and a must for Muslims. Islam greatly appreciates anyone from its people who wants to study and teach the knowledge of the Qur'an, the Prophet said:

عَنْ عُثْمَانَ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: «خَيْرُكُمْ مَنْ تَعَلَّمَ الْقُرْآنَ وَعَلَّمَهُ». رَوَاهُ  
الْبُخَارِيُّ

*Uthman reported God's messenger as saying, "The best among you is he who learns and teaches the Qur'an."*

*"Sebaik-baik kamu adalah yang membaca Al-Qur'andan mengajarkannya"*

Allah will reward anyone who reads the Qur'an even though it is still stammering. Rasulullah said:

وَعَنْ عَائِشَةَ رَضِيَ اللَّهُ عَنْهَا قَالَتْ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ: «الْمَاهِرُ بِالْقُرْآنِ مَعَ السَّفَرَةِ الْكِرَامِ  
الْبَرَّةِ وَالَّذِي يَفْرَأُ الْقُرْآنَ وَيَتَتَعْتَعُ فِيهِ وَهُوَ عَلَيْهِ شَاقٌ لَهُ أَجْرَانِ»

*'A'isha reported God's messenger as saying, "One who is skilled in the Qur'an is associated with the noble, upright recording angels; and he who falters when reciting the Qur'an and finds it difficult for him will have a double reward."*<sup>4</sup>

The Qur'an was revealed only for a noble purpose, namely as a lesson and law. Thus, the ability to read the Qur'an is a basis for understanding the meaning and laws contained in the Qur'an. Thus, the provision of knowledge of Al-Qur'an reading skills needs to be given to children at the earliest possible age. Thus, when children grow up, they no longer learn how to read the Qur'an, but they understand and practice the contents of the Qur'an properly and correctly.

One form of one's awareness of religious values is the existence of Al-Qur'an literacy. Literacy is the habit of reading and writing to produce critical and creative thinking skills to filter and assess information.<sup>5</sup> Al-Qur'an literacy is the ability to read, write, and listen to the Qur'an. The ability to read the Qur'an begins with one's introduction to *hijaiyyah* letters.<sup>6</sup> Therefore Learning and knowing *hijaiyyah* letters is something significant. After that, one must be able to read the Qur'an in accordance with the laws of *tajwid* and *makbraj*. Literacy activities in society, especially among children and adults, can raise their interest and awareness to study the Qur'an, a Muslim life guideline.

Al-Qur'an literacy can lead to their reading culture so that they can deepen their religious knowledge and increase their faith and devotion to Allah. With Al-Qur'an literacy, the quality of people's Al-Qur'an reading can increase and can resolve problems of moral crisis and bad character can be resolved. By understanding the meaning contained in the Qur'an, one can live life in accordance with the provisions and guidelines that Allah has sent down for humankind,

<sup>1</sup> Muhammad Ishak and Syafaruddin, "Pelaksanaan Program Tilawah Alquran Dalam Meningkatkan Kemampuan Membaca Alqur'an Siswa Di Mas Al Ma'sum Stabat," *Sit, Masganti* Vol. 1 (2017): 606.

<sup>2</sup> Manna' Al-Qathtan, *Mababis Fi Ulum Alquran* (Riyadh: Maktabah al-Maarif, 2000), h. 5.

<sup>3</sup> Abdullah Muhammad bin Ismail al-Bukhari, *Shahih Bukhari* (Riyadh: Bait al-Afkar ad-Dauliyah, 1998): 998.

<sup>4</sup> Abi al-Husaini Muslim bin al-Hujaj al-Qasyiri al-Nasaburi, *Shahih Muslim, Juz 1* (Beirut: Dar al-Ihya at-Turats al-Araby, 1954): 550.

<sup>5</sup> Thoriq Aziz Jayana, "Pendidikan Lliterasi Berbasis Alquran Dalam Tinjauan Teologis, Historis Dan Sosiologis," *Islamic Review* Vol. 10, no. No. 2 (2021): 207.

<sup>6</sup> Anisa Firda Khumaira, "Literasi Al-Quran; Gerakan Tanpa Buta Huruf Hijaiyah (GTBH) Bagi Peserta Didik Di SDN 1 Ciarus," in *Proceeding Annual Conference on Islamic Education*, vol. 2, 2022.

especially Muslims. Because of the importance of spreading the knowledge of the Qur'an and Islamic da'wah in general, we carried out the STAI As-sunnah KKNT program in Asam Jawa village, Torgamba sub-district, Labuhan Batu Selatan district.

KKNT is a community service program carried out by college students to the community. The KKNT program aims to enable students to apply science and technology, and skills in society to become agents of revolution and sustainable development.<sup>7</sup> This KKNT activity also trains female students to become professional teacher candidates because professional educators should have a sense of community service.<sup>8</sup> This KKNT program will increase Al-Qur'an literacy among mothers and children in this village. This is due to the lack of public understanding of reading the Qur'an. People just read without understanding the place where the letters of the Qur'an come out (not understanding *Tahsin*). Then without understanding the meaning of the reading of the Qur'an and also the problems related to Islamic law. One of the reasons for this is the lack of hours of religious lessons in formal schools, which results in a lack of Al-Qur'an lessons.<sup>9</sup> We targeted places that were very underdeveloped and had no (low) understanding of religion.

There have been many community service activities to improve the ability to read and write the Al-Qur'an. Among them are those carried out by Adiva Syaifullah, Farah Maulida Rahmah, Fathatus Salamah, and Triana Srisantyorini with the theme Application of *Tajwid* Science in Al-Qur'an Learning to Develop Al-Qur'an Reading. The result is that the orphans know more about the science of recitation and excellent and correct reading when reading the Qur'an.<sup>10</sup> Istikhariyah Muin also carried out other similar activities with the theme of the Islamic literacy movement through the da'wah and *tarbiyah* programs. Even though the theme is more general, there are also activities to improve Al-Qur'an reading and writing skills through Al-Qur'an *Tahsin* activities.<sup>11</sup> The researcher raised this title from the aforementioned related studies as a new study that discusses explicitly deeper Al-Qur'an literacy. So there is a novelty in terms of Al-Qur'an literacy. This study will focus on the ability of the community in Al-Qur'an literacy.

The KKNT method used to achieve the expected goals is to use the Community Based Research (CBR) method. Community Base Research is research with a collaborative pattern between the community and the world of action-oriented higher education with service learning to support social movements to realize social justice. This CBR is included in the action research model family, which involves the community in conducting research, not just designing models formulated by researchers as academics.<sup>12</sup> This method has four stages: laying basic principles, research planning, data collection and analysis, and action on findings.<sup>13</sup> This method is carried out because the servant plays a major role with the community and stakeholders in planning, implementing, and evaluating.

The purpose of this research is for people to understand what Al-Qur'an literacy is. The hope is that people, especially Muslims, can read, write, and memorize the Al-Qur'an. This study is also intended for people involved in the academic world to be able to make this study a state of the

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<sup>7</sup> Puji Muniarty dkk, "Partisipasi Mahasiswa Kuliah Kerja Nyata Tematik Wira Desa Dalam Kegiatan Masyarakat," *Abdikarya* Vol. 3, no. No. 2 (2021): 185.

<sup>8</sup> sopian Sinaga, "Pendidik Profesional Menurut Syekh Al-USaimin," *Wabana Islamika: Jurnal Studi Keislaman* 7, no. 2 (2021): 198–218.

<sup>9</sup> Sopian Sinaga, "Problematika Pendidikan Agama Islam Di Sekolah Dan Solusinya," *WARAQAT: Jurnal Ilmu-Ilmu Keislaman* 2, no. 1 (2017): 14.

<sup>10</sup> Adiva Syaifullah et al., "Penerapan Ilmu Tajwid Dalam Pembelajaran Al-Quran Untuk Mengembangkan Bacaan Al-Quran," in *Prosiding Seminar Nasional Pengabdian Masyarakat LPPM UMJ*, vol. 1, 2021.

<sup>11</sup> Istikhariyah Muin and M Amirullah, "Gerakan Literasi Islamiyah Melalui Program Dakwah Dan Tarbiyah Di Desa Mangeloreng Kabupaten Maros," *WAHATUL MUJTAMA': Jurnal Pengabdian Masyarakat* 1, no. 2 (2020): 200–208.

<sup>12</sup> Daryanto Setiawan et al., "Islamic Boarding School Program as a Means of Improving Reading and Memorization of the Al-Qur'an for SD IT An-Najah Aceh Tengah Students," *Al-ArkhabiiL: Jurnal Pengabdian Masyarakat* 3, no. 1 (2023): 30–39, [https://doi.org/10.51590/jpm\\_assunnah.v3i1.283](https://doi.org/10.51590/jpm_assunnah.v3i1.283).

<sup>13</sup> Esti Novi Andyarini dkk, "No Title," *Community Empowerment of Parents Concerned about Adolescent Reproductive Health in Kruicil District Probolinggo with CBR Approach (Community-Based Research)* Vol. 6, no. N0. 2 (2022): 536.

art review. This study is also aimed at those who study Al-Qur'an studies as reference material related to Al-Qur'an literacy. Finally, to find out how far Al-Qur'an literacy contributes to Muslim society.

## Result and Discussion

This KKNT activity is carried out for three weeks in the month of Ramadhan, which starts from 1 Ramadhan to 20 Ramadhan 1444 H, which coincides with March 23 to April 11, 2023, M. This KKN activity is carried out in Sumberjo Hamlet, Asam Jawa Village, Torgamba District, Labuhan Batu Regency South, Pinang City, North Sumatra to be precise in the market I and market IIIB. Programs carried out in an effort to strengthen Al-Qur'an literacy include *Tabsin* of the Qur'an, recitation studies, and interpretation studies. The strategy applied is through strengthening motivation towards the Al-Qur'an, getting used to reading the Al-Qur'an, teaching the laws of *tajwid* and *makbarijul* letters, and correcting mistakes in reading the Al-Qur'an and with competitions. The people in that location have several religious beliefs, including Islam, Buddhism, Catholicism, and Christianity, the majority of people adhere to Islam, with a total population of 18,284 people. The details of the population based on religious beliefs as of March 27, 2023, are as follows:

Table 1: Total population of Sumberjo Hamlet<sup>14</sup>

No	Religion	L	P	Total
1	Budha	36	26	62
2	Islam	8092	7738	15830
3	Katholik	60	51	111
4	Kristen	1185	1096	2281

This KKNT activity is centered on mothers and children. The activities carried out are: *Tabsin* study, a study of recitation, a study of interpretation and continued with *Tabsin* of the Qur'an among mothers, which is carried out every day in the morning at 10.00-12.00 AM, and for children, it is carried out every day at 2.00-3.30 PM. The model for implementing community service activities in our KKNT activities is the CBR (Community Based Research) model, where we involve the community or community in the entire research process.<sup>15</sup>

Our KKNT activities consist of several cycles. Each cycle lasts eight days. The first cycle for mothers consists of several activities, which include opening and introducing, studying the manners of reading the Al-Qur'an, studying *tabsin*, and studying interpretation and evaluation. As for children, it includes opening and introducing, studying the manners of reading the Qur'an, memorizing daily prayers, and studying Al-Qur'an *tabsin*. The second cycle among mothers includes Learning *Tabsin* Al-Qur'an, interpretation studies, competitions, and closing. As for children, it consists of studying daily manners, *tafẓīḥ* of surah an-Naba'-surah al-Insiyaq, competitions, and closings. The following is a table of activities in cycle I and cycle II:

Table 2: Cycle I activities of mothers

No	Day and Date	Time	Activity	Title of Material	Location	Content
1	Saturday, March 25, 2023	8.40-9.30 PM	Opening and introduction	-	Masjid Amal Ikhlas	KKNT Participants
2	Sunday, March	8.40-9.30	Adab Study of Reading	-	Masjid Amal	Ayu Lestari

<sup>14</sup> Kepala Desa, "Wawancara" (Asam Jawa, 2023).

<sup>15</sup> Jasuri, "Penguatan Desain Dakwah Masjid Di Era Milenial Melalui Android," *Dimas* Vol. 19, no. No. 2 (2019): 134.

	26, 2023	PM	the Al-Qur'an		Ikhlas	
3	Monday, March 27, 2023	10.00-12.00 AM	<i>Tabsin</i> and Tafsir Studies	Letter <i>Albalq</i> and <i>Idzbar</i> Law, Tafsir <i>al-Fatihah</i> Ayat 1-4	Masjid Baiturrahman	KKNT Participants and Widya Sistika (tafsir)
4	Tuesday, March 28, 2023	10.00-12.00 AM	<i>Tabsin</i> Study	The letters <i>Albalq</i> and the law of <i>Idgham Bilagunnab</i>	Masjid Baiturrahman	KKNT Participants and Widya Sistika (fiqh)
5	Wednesday, March 29, 2023	10.00-12.00 AM	<i>Tabsin</i> and Tafsir Studies	Letter <i>Syafatain</i> and <i>Idgham Bighunnab</i> law, Tafsir of al <i>Fatihah</i> Ayat 5-7	Masjid Baiturrahman	KKNT Participants and Ummi Fadilah (tafsir)
6	Thursday, March 30 2023	10.00-12.00 AM	<i>Tabsin</i> Study	Oral letters, pillars, terms,	Masjid Baiturrahman	KKNT Participants and Ayu lestari (fiqh)
7	Friday, March 31, 2023	09.30-11.30 AM	<i>Tabsin</i> and Tafsir Studies	Oral letters, Tafsir of Surah al-Ikhlas, al-Falaq and an-Naas	Masjid Baiturrahman	KKNT Participants and sopia rahmi (tafsir)

Table 3: Cycle I of children's activities

No	Day and Date	Time	Activity	Title of Material	Location	Content
1	Saturday, March 25, 2023	09.00-11.00 PM	Opening and introduction	-	Masjid Amal Ikhlas	KKNT Participants
2	Sunday, March 26, 2023	09.00-11.00 PM	The study of the etiquette of reading the Al-Qur'an	-	Masjid Amal Ikhlas	KKNT Participants
3	Monday, March 27, 2023	2.00-3.30 PM	<i>Tabsin</i> Al-Qur'an	Introduction to <i>Hijaiyah</i> Letters	Masjid Amal Ikhlas	KKNT Participants
4	Tuesday, March 28, 2023	2.00-3.30 PM	<i>Tabsin</i> Al-Qur'an	Learning <i>Makbarijul</i> Letters	Masjid Amal Ikhlas	KKNT Participants
5	Wednesday, March 29,	2.00-3.30	<i>Tabsin</i> Al-Qur'an	Learning <i>Makbarijul</i>	Masjid Amal	KKNT Participants

	2023	PM		Letters	Ikhlas	
6	Thursday, March 30, 2023	2.00-3.30 PM	<i>Tabsin</i> Al-Qur'an	Learning the law of <i>Tajwid</i>	Masjid Amal Ikhlas	KKNT Participants
7	Friday, March 31, 2023	2.00-3.30 PM	<i>Tabsin</i> Al-Qur'an	Learning the law of <i>Tajwid</i> and Adab Bermajelis	Masjid Amal Ikhlas	KKNT Participants and Ayu Lestari

Table 4: Cycle I activities of mothers

No	Day and Date	Time	Activity	Title of Material	Location	Content
1	Saturday, April 01, 2023	10.00-12.00 Am	<i>Tabsin</i> Study	<i>Khoisyum</i> and <i>Iqlab</i> letters, Breaking <i>Puasa</i> and those who are Allowed not to <i>Puasa</i>	Masjid Baiturrahman	KKNT Participants and Ummi fadilah (fiqih)
2	Sunday, April 02, 2023	10.00-12.00 AM	<i>Tabsin</i> and Tafsir Studies	Letters of <i>Ikhfa</i> , Tafsir of surah al-Qadr and al-Maun	Masjid Baiturrahman	KKNT Participants and Siti anissa sari febrianti (tafsir)
3	Monday, April 03, 2023	10.00-12.00 AM	<i>Tabsin</i> Study	Law and Letters of <i>Ikhfa</i>	Masjid Baiturrahman	KKNT Participants and Siti anissa sari febrianti (fiqih)
4	Tuesday, April 04, 2023	10.00-12.00 AM	<i>Tabsin</i> Study	<i>Ikhfa</i> letters	Masjid Baiturrahman	Peserta KKNT
5	Wednesday, April 05, 2023	10.00-12.00 AM	<i>Tabsin</i> Study	<i>Mad thabi'i</i>	Masjid Baiturrahman	KKNT Participants
6	Thursday, April 06, 2023	10.00-12.00 AM	<i>Tilawah</i> Al-Qur'an	-	Masjid Baiturrahman	KKNT Participants
7	Friday, April 07, 2023	09.30-11.30 AM	<i>Tartil</i> or <i>Tilawah</i> Competition	-	Masjid Baiturrahman	KKNT Participants
8	Saturday, April 08, 2023	09.30-11.30 AM	<i>Tilawah</i> Al-Qur'an	-	Masjid Baiturrahman	KKNT Participants
9	Sunday, April 09, 2023	11.30-11.30 Am	Announcement of Competition and Closing of KKNT	-	Masjid Baiturrahman	KKNT Participants

Table 5: Cycle I of children's activities

No	Day and Date	Time	Activity	Title of Material	Location	Content
1	Saturday, April 01, 2023	2.00-3.30 PM	<i>Adab</i> and <i>Tilawah</i> Studies	Adab Around the Masjid	Masjid Amal Ikhlas	KKNT Participants and Sopia Rahmi
2	Sunday, April 02, 2023	11.00-12.00 AM dan 2.00-3.30 PM	<i>Tilawah</i> Al-Qur'an and Memorizing <i>Juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	Peserta KKNT
3	Monday, April 03, 2023	11.00-12.00 AM dan 2.00-3.30 PM	Tilawah of the Al-Qur'an and Memorization of <i>Juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	KKNT Participants
4	Tuesday, March 28, 2023	11.00-12.00 AM dan 2.00-3.30 PM	Tilawah of the Al-Qur'an and Memorization of <i>juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	KKNT Participants
5	Wednesday, March 29, 2023	11.00-12.00 AM dan 2.00-3.30 PM	Tilawah of the Al-Qur'an and Memorization of <i>Juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	KKNT Participants
6	Thursday, 30 March 2023	11.00-12.00 AM dan 2.00-3.30 PM	Tilawah of the Al-Qur'an and Memorization of <i>Juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	KKNT Participants
7	Friday, 31 March 2023	11.00-12.00 AM dan 2.00-3.30 PM	Tilawah of the Al-Qur'an and Memorization of <i>Juz</i> 30	-	Masjid baiturrahman dan Masjid Amal Ikhlas	KKNT Participants

The following details the activities carried out in the KKNT activities:

#### *Learning Tabsin Al-Qur'an*

This program is one of the core programs in KKNT activities. Referring to the KKNT theme, this activity is the most urgent activity. This activity is intended not only for children but also for mothers. The purpose of this activity is held so that mothers and children can read the Qur'an in accordance with the correct *tajwid* and *makbarijul* letters.



Picture 1: Children's *Tahsin* Learning



Picture 2: Mothers' *Tahsin* Learning

### *Tahfiz* juz 30

This program applies to children who live in Market 1. It starts in the second cycle, namely on Saturday, April 1, 2023, until Thursday, which coincides with April 6, 2023. The quantity of memorization is targeted to surah al-fajr, but their achievements are only up to sura al -insyiqah. This activity was carried out to motivate them to memorize the Al-Qur'an from an early age.



Picture 3: *Tahfīz juz 30*

#### *Interpretation study*

The background of this program was carried out departing from the theme of our activities, namely efforts to increase Al-Qur'an literacy among mothers and children. This activity is only devoted to mothers. The aim of this program, among other things, is for mothers to understand the Qur'an as the righteous *Salaf* understands it. The surahs studied include surahs *al-fatimah*, *al-ikhlash*, *al-falaq*, *an-naas*, *al-qadr*, and *al-ma'un*.



Picture 4: Kajian tafsir Interpretation study

#### *Competitions*

The competitions held during the KKNT activities took place in 5 branches, namely the tartil musabaqah for mothers, which 15 participants attended, the tartil musabaqah for children, as many as 14 participants, the call to prayer, which 14 participants attended, *tahfīz* musabaqah which 5 participants attended, and 18 participants memorized daily prayers. The competitions above will be held simultaneously on April 7, 2023. Furthermore, April 9, 2023, is the day of announcing the competition and distributing prizes, and closing the KKNT event.



Picture 5: Event adzan



Picture 6: Tilawah dan *Tabfiq*

*Competition announcement and closing*



Picture 7: Announcement and Closing

*The results of the evaluation in the first cycle can be known from the following table;*

Table 6: Results of the evaluation of the first cycle of the mothers' activities

No	Indicator	Achievement Percentage
1	Mothers know and understand the manners of reading the Qur'an and can practice it	90%
2	Mothers know the hijaiyah letters that come out of the throat ( <i>al-Halq</i> )	100%
3	Mothers know the law of reading <i>idghom bilagunnab</i>	80%
4	Mothers know the hijaiyah letters that come out of the lips ( <i>syafatain</i> )	80%
5	Mothers know the hijaiyah letters that come out of the mouth	80%
6	Mothers know the law of reading <i>idzhar</i>	80%
7	Mothers know the law of reading <i>idghom Bilagunnab</i>	80%
8	Mothers know the direction of reading <i>idghom bigunnab</i>	80%
10	Mothers understand the meaning of the interpretation of the letter al-Fatihah	80%
11	Mothers know and understand the meaning of the interpretation of the letter <i>al-Ikhlâs</i> , the interpretation of the surah al-Falaq and the interpretation of the letter <i>an-Naas</i>	80%
13	Mothers know the function of the revelation of the Qur'an	80%
14	Mothers can improve the quality of reading the Qur'an	70%
15	Mothers are more enthusiastic about Learning Al-Qur'an <i>Tabsin</i> and reading it	80%

From the table above, it can be concluded that the target on the activities of mothers in cycle I was met.

Table 7: Results of the evaluation of the first cycle of children's activities

No	Indicator	Achievement Percentage
1	Children understand adab in reading the Qur'an	80%
2	Children know the hijaiyah letters properly and correctly	40%
3	Children can improve their quality in reading Iqro' and Al-Qur'an	40%
4	The children memorized the prayers read and given by the KKN participants	60%
5	Children can know and practice the correct way of pronouncing letters according to their <i>makhraj</i> places	50%
6	The children are excited to learn	50%
7	Children know and can practice Muslim adab everyday	70%
8	Children know the law of tajwid in reading the Qur'an	30%
9	The children memorized short surahs from <i>juẓʻ</i> 30 and deposited them	70%

The table above shows that the achievement targets for children have not been met. This is due to their lack of basic knowledge in reading the Qur'an, so we apply Learning from the basics, not from a predetermined target schedule. In addition, it is also due to the lack of consistency in their presence in participating in activities. While the results of the evaluation in cycle II are as follows:

Table 8: Results of the evaluation of the second cycle of mothers' activities

No	Indicator	Achievement Percentage
1	Mothers know the hijaiyah letters that come out of the nose	70%
2	Mothers know the law of <i>ikhfa</i> reading and <i>ikhfa</i> letters	80%
3	Mothers know the law of reading mad <i>thabi'i</i>	80%

4	Mothers understand the meaning of the interpretation of surah al-qadr	70%
5	Mothers understand the meaning of the interpretation of surah al maun	70%
6	Mothers can improve the quality and expedite reading the Qur'an	70%

Based on the table above, it can be concluded that the achievement targets in cycle II in women's activities were met.

Table 9: Results of the evaluation of the second cycle of children's activities

No	Indicator	Achievement Percentage
1	Children can improve their quality in reading the Al-Qur'an and <i>iqro'</i>	50%
2	Children read the Qur'an properly and correctly	40%
3	Children know the law of <i>tajwid</i> in reading the Qur'an	30%
4	The children memorize short letters from <i>juḥ</i> 30 and submit them	70%

According to the table above, can be known that the quality of children's reading of the Qur'an is still far from expectations. This is due to their lack of basic knowledge in reading the Qur'an, so we apply Learning from the basics, not from a predetermined target schedule. Apart from that, it was also caused by their lack of discipline in participating in activities, and it took more than two weeks to improve the quality of reading the Qur'an. So, teachers in the Al-Qur'an community should be motivated to increase their willingness to learn to achieve the quality of Al-Qur'an literacy. Then, teachers should pay more attention to recitation and *makbarijul* letters in children's Al-Qur'an literacy which is still far from what is expected. Thank you to all STAI As-Sunnah and Ar-risalah Al-Khairiyyah Foundation who have contributed to the implementation of the KKNT and the publication of the article.

## Conclusion

KKNT activities found low understanding of the community in Asam Jawa village, Torgamba sub-district, in Labuhan Batu Selatan district in understanding the recitation laws, reciting verses of the Qur'an that do not match the place where the letters appear and do not understand the meaning or interpretation of anything which is read.

The evaluation results stated that children's quality of reading the Qur'an was low due to their lack of basic knowledge and not applying it when reading *iqra*/Al-Qur'an. Apart from that, it is also caused by the lack of discipline of the children in attending the activities that have been arranged so that teaching is not optimally achieved. Another factor is the lack of parental support and the fasting atmosphere of Ramadan, which makes them take many naps, namely during the hours of carrying out activities. However, the results of this KKNT at least provide new experiences for the children and make the orphanages know more about what recitation is and good and correct reading when reading the Qur'an.

As for mothers, the evaluation results stated that each activity indicator was fulfilled. There are significant results in the achievement of each of the indicators. The mothers who participated in the KKNT program were increasingly enthusiastic about studying Islam, especially regarding reading the Qur'an and understanding its meaning. This happens because mothers already have basic knowledge of recitation and maturity in thinking.

It was suggested to the Al-Qur'an community in the village to teach the local children and mothers extra. They are continuing from what we have compiled. Because it has been proven that the teaching methods we use are effective so that activity indicators can be achieved. There is an increase in evaluation results among mothers.

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