



Arabic Language Education KKN Programs to improve Al-Quran Memorization at Tahfidz Schools

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Abstract

Real Work Lecture (KKN) is one of the lecture activities held by STAI As-Sunnah, with the community as the main object in its implementation. This year's KKN was held in the month of Ramadan 2022. The Implementation Team was formed into several specific groups and would carry out their respective duties at the agreed place. KKN for the group that chose Ma'had Tahfizh Al-Qur'an Lil Al-aytam wa Adh-Dhu'afa' Kitabina as the object went well as planned previously. The Implementation Team held many activities aimed at optimizing the development of female students' Arabic with Arabic learning models and strategies oriented towards the activeness of the Implementation Team to make learning effective and efficient in achieving the objectives of Arabic Learning itself, both from Arabic Proficiency or Language Elements Arabic itself, so that the program applied to Ma'had Tahfizh Al-Qur'an Lil Al-aytam wa Adh-Dhu'afa' Kitabina is able to increase memorization and understanding of the Al-Qur'an as the purpose and institution of this school, the programs held there are in the form of refining tahsin, learning Arabic, awarding mufrodat, implementing ta'lim, studies, and competitions in Arabic.

Keywords: KKN Program, Arabic Language Proficiency, Al-Quran Memorization, Tahfizh School

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Introduction

Students are often called agents of exchange/agents of change who can improve the surrounding community. In addition, the status of a student held by someone is undoubtedly different from the status of elementary, middle, and high school students, the difference lies in the greater responsibility to contribute to society through the knowledge and abilities they have while studying higher education. In today's millennial era, students can do community service easily because they are supported by information technology to collect a lot of data related to types, strategies, and areas that are suitable for doing community service. Students often carry out several types of community service, such as the Community Service Program (KKN), the Village Development Program, and PKM. In addition, in community service, students must make programs to solve problems that occur in related areas, not programs made from student perceptions. The programs created can relate to environmental, social, economic, and political problems in related areas.

Several benefits can be obtained from community service, such as expanding the network for students, training to use the knowledge gained in lectures, and printing blue ink for student services in the community. The hope is that STAI As-Sunnah Community Service Students strongly desire to engage directly in the community as agents of exchange. In an educational institution here to print generations of memorizers of the Al-Qur'an and da'i/da'iyah in the future. Daily life of female students there spends their time memorizing the holy verses of the Al-Qur'an. While memorizing the Al-Qur'an, they also study Islamic sciences and Arabic. However, the results obtained have not been as expected. The background to the establishment of Ma'had Tahfizhul Quran Li Al-aytam Wa Adh-dhu'afa' Kitabina is the crisis in the education of children from the dhu'afa' group of Muslims in Indonesia and the lack of attention from the Muslims themselves towards those who need assistance in the form of support material and moral. Thus, Ma'had Tahfizhul Quran Li Al-aytam Wa Adh-dhu'afa' Kitabina was built as a form of concern for those who need assistance in the form of education and as a motivator for other Muslims whom Allah has given extensive wealth as a venue to facilitate the needs of the students of knowledge.

As for the background of the female students, each student there has a diverse background. There are orphans, orphans, orphans, children from faqir families, children from low-income families, children from broken-home families, and so on. Therefore, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina is here to foster them and cadre them so that they become a valuable national generation and state asset.

As explained by the director of Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina, the name Kitabina itself comes from the words "we" and "bina" which means Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh -Dhu'afa' Kitabina calls on all of us as Muslims to work hand in hand to help, protect and nurture them so that one day they can become assets and generations of hope for the nation and religion. Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina is currently spread across seven places in North Sumatra, namely:

First, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 1 Gaperta,

Second, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung,

Third, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 3 Stabat,

Fourth, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 4 Sei Galang,

Fifth, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 5 Helvetia,

Sixth, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 6 Tanjung Morawa, and

Seventh, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 7 Stela.

The place that the Implementation Team used as the object of this KKN was Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung, because Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung is the initial level of all existing branches.

For this reason, the Community Service Program Implementation Team mobilized this Community Service Program activity by focusing on deepening the Arabic language and shar'i

knowledge, which they had not yet received to its full potential. By providing Arabic language learning, female students are expected to be able to develop their skills in Arabic, primarily through oral communication. And increase the quality and make it easier to memorize the Al-Quran.

The obligation to organize education in a tertiary institution, research and community service has been regulated in law number 20 of 2003 concerning national education article 20.¹ So, an activity was formed that is involved in this matter in higher education institutions, one of which is STAI As-Sunnah who held the Real Work Lecture (KKN) where this KKN is an activity carried out by the Implementation Team for determined community objects, Umi Machudah and Abdul Wahab Rosyidi in their book entitled *Active Learning in Learning Arabic* mentions that in a lesson, the teacher should pay attention to the individual conditions of the children, because they are the ones who will learn. Students are individuals who are different from each other, have their own uniqueness that is not the same as the others. By paying attention to these individual differences, learning will really be able to change the child's condition from not knowing to knowing.²

And why is implementing education, research, and community service mandatory at a university? Then the answers are as follows: (1) As an enrichment of science, technology, and learning (2) To improve the quality of a tertiary institution and advance the civilization of the State (3) To increase the independence, progress, and competitiveness of the nation. (4) To transform Indonesian society into a science-based society.³ In achieving the goals that have been designed, it can be said that it has specific directions and goals to be achieved. So it is necessary to have an intentional action that has value, both personal or individual, or social (for many people). Moreover, the activity in question is a relationship between one individual and another.

The existing KKN methods function to systematize a lesson plan to realize what has been expected fully. These methods are as follows: (1) Asset Based Community Development (ABCD) In this method, the objects studied are all assets in a community. It can take the form of a group of people who have the potential to become assets of a community (2) Community Based Research (CBR) In the CBR method, the object under study is a community that is contained in a community population. Usually, what is studied is a heterogeneous population (3) Participatory Action Research (PAR). In this method, researchers must participate in their observation activities in the life and daily life of the studied object. It takes a close relationship between the two to get maximum results and accurate data.

In these three methods, the writing team chose to use the ABCD method in their KKN activities on a Ma'had Tahfizhul Quran Li Al-aytam Wa Adh-dhu'afa' Kitabina 2 Tembung. Santriwati, who study in these places, are future community cadres. They have a great responsibility towards the surrounding Muslims always to spread the knowledge they have acquired. Those who are some assets are metamorphosing in a better direction and onto a more straight path. Based on this background, the Implementation Team was moved to carry out a study and research at the site to improve the place's quality. Because they are assets of the community, on whose shoulders there is a massive burden in advancing a nation, the writing team is more determined to step into the field.

And before starting to lunge onto the field, the writing team first observed the place to find out the conditions and situations. After these initial observations, the author found that they (the female students) who were positioned as assets from the community experienced several problems: why did the female students have the perception that it was challenging to master Arabic well if they were memorized by memorizing the Al-Qur'an? Why are there so many errors in the Arabic language of female students, both spoken and written? What is the solution to

¹ Kementerian Pendidikan Dan Kebudayaan RI, "Permendikbud 3 Tahun 2020," Peraturan Menteri, Last Modified 2020, [https://jdih.kemdikbud.go.id/Arsip/Salinan/Permendikbud 3 Tahun 2020 Fix Gab](https://jdih.kemdikbud.go.id/Arsip/Salinan/Permendikbud%203%20Tahun%2020%20Fix%20Gab).

² Ahmad Muradi, *Bahasa Arab Dan Pembelajarannya Ditinjau Dari Berbagai Aspek* (Yogyakarta: Pustaka Prisma, 2011), 56.

³ Yayan Nurbayan, *Metodologi Pembelajaran Bahasa Arab* (Bandung: Zein Albayan, 2008), 23.

female students' lack of motivation and support to practice the knowledge they have learned? From these questions and problems, a program is needed as a solution. The form of the KKN Activity Program Process is illustrated in the following Process diagram:



Result and Discussion

After carrying out a series of service and research activity programs, the Implementation Team found several findings regarding the relationship between the speed of understanding and memorizing the verses of the Al-Qur'an for female students and the quality of learning Arabic. Santriwati with quality Arabic, which each local female student owns, dramatically influences the speed of understanding and memorizing the Al-Qur'an. It turns out that this is because those with good quality Arabic will quickly understand the Arabic verses of the Al-Qur'an. If they understand easily, the memorization process will be more straightforward. The science of nahwu and sharaf is also known as the science of syntax. Then is the discovery of learning Arabic. Santriwati will find it easier to speak Arabic if they are used to reading things related to Arabic—for example, the Al-Qur'an, books of interpretation, and others.

As long as the Implementation Team was in that location, the Implementation Team held many programs and activities. With these programs and activities, it was hoped that their quality as an asset for the community could function appropriately in the future. KKN activities are carried out from April 3, 2022, to April 23, 2022 (20 days) at Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa.'

Kitabina 2 Tembung, after previously the Implementation Team spent three days for KKN debriefing. Community Service Program is carried out by the programs previously designed and agreed upon by the Community Service Program Implementation Team considering the results of initial observations to Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung. After it is known that Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung is, Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung is Ma'had Tahfizhul Quran. The KKN Implementation Team divided the tasks for each of them. Some serve as designers (conception), executors of designs (executors), and writers of minutes (narrator). The program activities implemented are as follows:

Tahsin Teaching

Ma'had Tahfizhul Quran Li Al-Aytam Wa Adh-Dhu'afa' Kitabina 2 Tembung is a *tahfizh*-based pesantren, so the KKN Implementation Team took the initiative to hold a tahsin program for female students, especially for female students who had just started memorizing the Al-Qur'an and female students who had to reach the target of memorizing 30 juz. And during Ramadan, a quarantine of the Al-Qur'an was held, which was opened to the public. So, female students who are quarantined female students also take part in this program regularly. Teaching tahsin for them significantly contributes to improving the quality of their memorization of the Al-Qur'an. It opens new horizons for those who are not familiar with tahsin at all. Because memorizing requires high concentration and accuracy in pronouncing each letter in the Al-Qur'an, it is stated in a study of the science of recitation that those who read the Al-Qur'an without including tajwid in it, then he has sinned because the Al-Qur'an has been sent down by Allah accompanied by recitation and the angel Gabriel also conveyed revelations to the prophet Muhammad in the form of the Al-Qur'an with recitation. And Arabic must be by the pronunciation of the original

speaker so that the meaning does not change and new problems arise, such as the Arabicized Qur'an or not because of the change in pronunciation.⁴

The reference book in this lesson is the book of *tuhfatul athfal* and *kutaib matan* and *syarah al-jazari*. Teaching tajwid begins with introducing several theories regarding the science of tajwid. After that, there is the practice of the theory that has been previously taught. Students provide theoretical and practical assessments of female students at each meeting and provide motivation and evaluation of female students who experience decreased enthusiasm for learning.



Picture 1: Tahsin Teaching

At the last meeting, students gave gifts in charters and souvenirs to female students who excelled in tahsin learning as a form of teaching using the *tarhib* and *targhib* methods. By using this method, female students will feel more enthusiastic about learning and will further motivate female students to read the Al-Qur'an.

Teaching Nahwu Sharaf

To broaden the knowledge of the female students and foster the love of the female students for the Al-Qur'an, especially regarding memorized verses of the Al-Qur'an, the KKN Implementation Team held a nahwu sharaf learning program which was held during curriculum lessons (09.00-10.30 am). The materials taught in Nahwu Sharaf are considered easy to apply for beginners learning Nahwu Sharaf. The reference books used in learning nahwu sharaf are the book of *an-nahwu al-wadhhih* and the *amtsilah at-tashrifiyah* with selected teaching materials (considered the most basic). The selection of material for learning Arabic aims to accelerate the understanding of female students and overcome feelings of dizziness and difficulties in dealing with learning. At the first meeting, the Implementation Team provided material in the form of motivation to learn nahwu sharaf and the learning objectives.

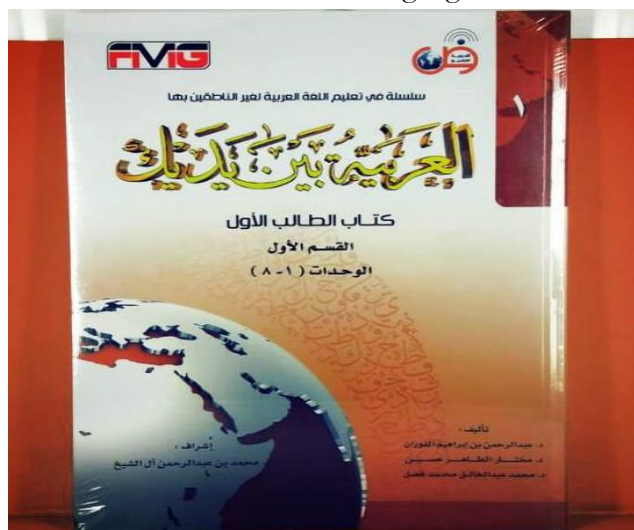
Furthermore, students provide selected material for Nahwu Sharaf at the next meeting. At the end of each meeting, the teacher gives an evaluation to the female students in the form of assignments related to the material taught that day. Then, at the weekend, the Implementation Team gives a special evaluation (final evaluation) in the form of questions about the materiagiven the previous day.

Bayna Yadaik Arabic Learning

The book Kholid and Andika Dutha Bachari mentions that learning is the same as healing disease. If you already know the motivations, interests, character, and goals, some of the knowledge you already have at the beginning, as well as what is really needed by students who are located as patients. As for educators who are doctors, good doctors should provide good

⁴ Ahmad Zaky, "Ta'rib Bahasa Arab Dan Mu'arrab Dalam Al-Quran," *WARAQAT: Jurnal Ilmu-Ilmu Keislaman* 5, no. 1 (2020): 18.

treatment to their patients in terms of materials, methods, or suitable media.⁵ Learning Arabic is very important because Arabic is one of the second languages used for the study.⁶



Picture 2: Bayna Yadaik Arabic Learning

Arabic is very urgent to learn because many national or international networks use Arabic as the language of instruction. These exigencies lie in the social, economic, cultural, and correlational fields. The most important thing is the urgency in the area of religion. In Islam, Arabic is the language of faith. Shari'at-shari'at, which was revealed in Arabic. The book that is used as a guide for daily life is Arabic. The language of the prophets and messengers sent to humanity to convey the message of Islam is mostly Arabic. Because of the above reasons, the student took the initiative to learn the Arabic language using a well-known book among Arabs and non-Arabs, namely the book Al-'Arabiyyah Bayna Yadaik volume 2, part 1. Given the material in the book, it is very easy to apply to beginners. It is closely related to the life of female students. Arabic has begun to be taught in schools from elementary to senior levels. Learning Arabic aims to increase student motivation, guide, develop, foster abilities and instill positive attitudes toward receptive and productive Arabic.⁷

Giving Mufrodad (Vocabulary)

Language is critical in human life. Language and the forms of words used to express language cannot be separated from mufrodad (vocabulary) because vocabulary is one of the most important language elements that a person must have in learning a foreign language.⁸ At first, the Implementation Team wanted to use picture cards as a medium to teach mufrodad. Because it has been stated in his research that learning activities while playing using picture cards can improve students' active-productive and passive-receptive abilities. This is marked by the development of predetermined indicators. Among these indicators is the ability of students to distinguish the sound of the pronounced hijaiyah letters, or distinguish the shape of the hijaiyah letters between sati and the others.⁹

⁵ Andika Dutha Bachari Kholid, *Dasar-Dasar Psikolinguistik* (Bandung: Universitas Pendidikan Indonesia, 2009), 75.

⁶ M. Imam Fakhurrozy, *Nahwu Dan Sharaf Perspektif Pembelajar Bahasa Kedua* (Pembelajaran Bahasa, Sastra dan Budaya Bahasa Arab di Indonesia II tahun, 2018), 103.

⁷ Akla Akla, "Pembelajaran Bahasa Arab Antara Harapan Dan Kenyataan (Survey Di Madrasah Kota Metro Tahun 2017)," *An Nabighob* 19, no. 2 (2017): 1–193.

⁸ Hanifah Nur Azizah, "Peningkatan Penguasaan Kosakata Bahasa Arab Melalui Penggunaan Media Word Wall," *ALSUNIYAT: Jurnal Penelitian Bahasa, Sastra, Dan Budaya Arab* 1, no. 1 (2020): 1–16.

⁹ Zahratun Fajriah, "Peningkatan Penguasaan Kosakata Bahasa Arab (Mufrodad) Melalui Penggunaan Media Kartu Kata Bergambar," *Jurnal Pendidikan Usia Dini* 9, no. 1 (2015): 107–126.

Every morning, the Implementation Team held a mufrodat program as a support program for learning nahwu sharaf. Every morning, the Implementation Team gives about 3-4 new mufrodat and one 'ibaroh that they must memorize daily. Apart from functioning as a support for the nahwu sharaf learning program, the awarding of mufrodat also functions as a forum for the skills of female students to speak Arabic in their daily life and as a way that makes it easier for female students to read Arabic books and memorize the Al-Qur'an.



Picture 3: Mufrodat Distribution Program (Vocabulary)

In the last week, the Implementation Team asked several questions related to the mufrodat given a few days earlier to evaluate female students. The Implementation Team gave awards to several female students who could answer all of these questions well in the form of parcels containing prizes.

Fiqh Study

In everyday life, especially in matters of worship, a Muslim needs guidance from the prophet Muhammad. Thus, the science of fiqh is urgently needed so that female students can carry out their daily lives based on the guidance of the Prophet Muhammad. So, this is what motivated students to hold fiqh lectures which are held on Thursdays. The initial material taught is about the fiqh of prayer. Then the following material is fasting because the cycle also coincides with being carried out in the month of fasting and other materials that are considered necessary in the life of the santri. During the implementation of this program, female students were asked to bring writing instruments to record everything considered necessary. This fiqh study took place in the first week of KKN activities. As for the following weeks, the female students were preoccupied with muroja'ah memorizing all of the Al-Qur'an that had been memorized. Then, the memorization was deposited to the appointed supervising ustadzah.

Daily Ta'lim

Another term used to refer to the concept of education in Islam is ta'lim. According to Abdul Fattah Jalal, its educational concepts are as follows: ta'lim is a continuous learning process since humans are born through hearing, sight, and heart functions.¹⁰ Therefore, the learning process is based on diniyah, which aims so that the students always get adequate knowledge.

Hold a Contest

¹⁰ Ahmad Syah, "Term Tarbiyah, Ta'lim Dan Ta'dib Dalam Pendidikan Slam: Tinjauan Dari Aspek Semantik," *Al-Fikra: Jurnal Ilmiah Keislaman* 7, no. 1 (2017): 138-150.

As a field for increasing student motivation in learning, the Implementation Team took the initiative to hold competitions. Every planned work program can be carried out properly according to the planned schedule.

After giving the mufrodat every day, of course, there are goals to be achieved by giving the mufrodat, among the goals is to see whether the students can improve the language used by adding the mufrodat they master, so a mofrodat competition is held.

Arabic Morning Exercise

Physical and spiritual health is essential in improving the quality of a lesson. If a student is physically fit, he will easily absorb all the material the educator provides. Vice versa, if students are not physically fit, they will face many obstacles in absorbing all the lessons given. On this basis, the Implementation Team took the initiative to hold gymnastics by adding Arabic discussions in the morning in order to maintain the physical health of the female students, thereby increasing the enthusiasm of the female students in the future. As the saying goes, a healthy mind resides in a healthy soul. Therefore, the Implementation Team held morning gymnastic activities that could invigorate female students in their daily activities. This morning exercise activity is carried out every morning, guided by the Implementation Team. The Implementation Team is a gymnastic guide, and the female students follow the gymnastic movements exemplified by the Implementation Team. Santriwati participated sufficiently in the morning exercise activities. Sometimes it is interspersed with laughter because there are some movements that the female students cannot imitate and movements that they find funny. Besides that, apart from being a cheerful start to them the morning, morning exercise can also eliminate the bad habits of female students, namely sleeping in the morning. The free time after reciting memorization can be adequate to reduce the possibility for female students to sleep in the morning.

Iftar Jama'i

This year's KKN was held in the holy month of Ramadan. All Muslims agree on the magnitude of the reward for the good deeds done in it. One reward will have the potential to be multiplied in value 100 times or more, according to Allah's will. Therefore, the Implementation Team held an iftar event with the student's guardians, which was held once this month of Ramadan, to achieve the reward that has been known along with its majesty. The Implementation Team provided food and drinks to break the fast together for the student's guardians who attended the event. As mentioned in the hadith, the priority is that the person who gives food or drinks to the fasting person is rewarded the same as the fasting person without reducing the reward.

Musyabadah Ilmiyyah

In carrying out a lesson, of course, there will be something called boredom, whether it is caused by unstable body resistance or mind disturbances that cause unenthusiasm in carrying out a lesson or maybe due to material loads that students feel unable to carry. So, many things can affect a person's motivation and enthusiasm for learning; many activities might make the mind tense and depressed. Therefore, departing from the things above, the Ma'had Tahfidz Kitabina KKN group took the initiative and was determined to hold an activity that can calm the mind along with additional knowledge without wasting time is the activity of scientific deliberation. This activity the students seemed more enthusiastic and enthusiastic in this activity. The material exhibited was of various kinds, ranging from matters relating to the Arabic language and matters relating to Islamic law. holding this activity is not only entertainment but also expected to gain knowledge and lessons that will be practised in everyday life.

Daily Prayer

Islam is a noble and perfect religion. All activities of a Muslim have been regulated and arranged neatly in Islamic law. one of them is matters relating to the prayers that are carried out in every activity or deed that will be carried out. Therefore, we from the KKN group at Ma'dah Tahfidz

Kitabina held an activity or studied prayers which were felt to be very necessary to memorize because of the large number of these activities in the daily life of a Muslim. It is hoped that by memorizing these prayers, female students at Ma'had Tahfidz Kitabina can practice them daily and teach them to people who don't know them. This activity was carried out in conjunction with giving mufradat along with the meaning of the prayer so that the female students were not only required to memorize the prayer. However, they were also required to understand the prayer she was saying.

In learning evaluation activities, there are measurement and assessment activities. When viewed from its purpose, learning evaluation is classified into diagnostic, selective, placement, formative, and summative. Meanwhile, when viewed from its objectives, learning evaluations are grouped into context, input, results, and output evaluations. In learning activities, evaluation is defined as a systematic process of determining the level of achievement of predetermined learning objectives.¹¹ In carrying out all the scheduled activities, the writing team found several difficulties that needed improvement: (1) The density of existing activities caused much mental stress and increased physical fatigue, both for female students and the KKN Implementation Team. (2) Because the KKN was carried out during Ramadan, many female students felt lethargic from the start when the morning activities were carried out. (3) The existence of infrastructure remains an obstacle because many Community Service Program Implementation Teams in that location cannot ride a motorbike. (4) several female students cannot pursue the target of memorizing the Al-Qur'an.

With these deficiencies, the Implementation Team can improve to become better individuals in improving self-quality and memorizing the Al-Qur'an. This competition was held in the first week of the KKN period. There are four categories in this competition. The first category is the 30 juz branch; the second category is the 15 juz branch; the third category is the ten juz branch, and the fourth category is the five juz branch. All female students participate in the first round of the competition. Each participant is entitled to 3 questions (connecting the verses of the Al-Qur'an) in this first round. Participants who can answer each question well get the opportunity to take part in the competition in the second round which will be held in the month of Shawwal 1443 H.

Conclusion

Real Work Lecture (KKN) is one of the lecture activities held by STAI As-Sunnah, with the community as the main object in its implementation. This year's KKN was held in the month of Ramadan. Students are formed into specific groups and will carry out their respective duties in places that have been agreed upon. As for the problem of female students who have the perception that it is challenging to master Arabic well if they are memorized by memorizing the Al-Qur'an, it can be easily undermined by emphasizing that Arabic is easy; therefore, Allah sent down the Al-Qur'an in Arabic. And Allah promises that the Al-Qur'an has indeed been made easy to remember. The teacher provides a method by associating each Arabic lesson with Al-Qur'anic verses with appropriate content so they can directly implement what they have learned from educators and schools.

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¹¹ Elis Ratnawulan and Rusdiana, *Evaluasi Pembelajaran* (Bandung: Pustaka Setia, 2014), 15.

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